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Unit	Objective	Vocabulary	Language
I'm Muzzy	Introducing yourself	Classroom language	What's your name? I am, I'm
Good morning!	Greeting others Asking <i>how are you</i>	Greetings sky, stars, sun	How are you (all)?, Good (morning)
l'm big; he's small	Describing people	beautiful/ugly, big/small, happy/sad, old/young, funny, scary	I am, I'm, He/she is
My brother is tall	Describing others	brother, dad, grandmother, grandfather, mum, sister	What does look like? What is like?
l've got a pencil case	Naming objects and possessions	glue, pen, pencil, pencil case, rubber, ruler, scissors, sharpener	l've got a Do you have a? Yes/No, I do/don't.

Integrate and revise

Can I apple	have an e?	Asking for and offering things politely	apples, bananas, bread, burger, cheese, eggs, grapes, ham, ice cream, tomatoes	Can I have I Do you want alan? Here you are. Thank you.
There are ten chairs		Asking and answering how many questions	Numbers 1–10	How many are there? There are I don't know.
I love	eflowers	Expressing likes and dislikes	bee, flowers, garden, grass, tree, seeds, soil, spade, flower pot, water	Do you like? Yes/No, I do/don't. I like/don't like
Wher turtle	e's the e?	Describing location	bird, butterfly, cat, dog, frog, mouse, turtle on, in, under	Where is the (turtle)? It's under (the tree).
She's office	a police er	Identifying occupations	carpenter, doctor, driver, postman, farmer, fire fighter, footballer, pilot, police officer, teacher	Who's this? Who's that? What does he/ she do? He/she is

Integrate and revise



0	Pral skills	Literacy skills	Phonics	Video			
Li	aying your name istening for and dentifying names	Reading and completing rebus sentences, Capital letters	Building phonics awareness: Words and sounds	Scene 1: Hello!			
Ro	esponding to greetings	Reading and completing captions and speech bubbles	Consonant sounds b, k, d, f, g, h	Scene 2: Good morning!			
pl	aying and identifying hysical and personal haracteristics	Reading and completing captions and speech bubbles	Consonant sounds j, l, m, n, p, r	Scene 3: I'm Muzzy!			
	istening for and using ontractions	Reading and completing captions and speech bubbles	Consonant sounds s, t, v, w, y, z	Scene 4: Big and small			
re	istening for and epeating the names of amiliar objects	Reading and answering questions	Short vowel sounds	Scene 5: I've got a motorbike.			
Р	Project work: Can you make a crown?						
	sking questions and iving short answers	Reading and answering questions	ch, sh, th sounds	Scene 6: Can I have an ice cream? Scene 7: A plum and some grapes			
	counting istening for numbers	Reading and matching sentences	wh, ng, nk sounds	Scene 8: A plum, a peach, a grape Scene 9: How many trees?			
	dentifying and saying kes and dislikes	Reading and completing sentences	Long vowel sounds	Scene 11: I like roses Scene 12: I like roses			
	aying where things are dentifying location	Reading and responding to sentences	Contrasting long and short vowel sounds	Scene 13: The gardener loves the princess Scene 14: Take him away!			
re	sking, listening for and esponding to personal aformation questions	Reading and answering questions	r-controlled vowel sounds thirteen, fourteen, farmer	Scene 15: Numbers 11-20			

Assessment: Role play

Meet the characters!











I'm Muzzy



1 T2 Listen and point.











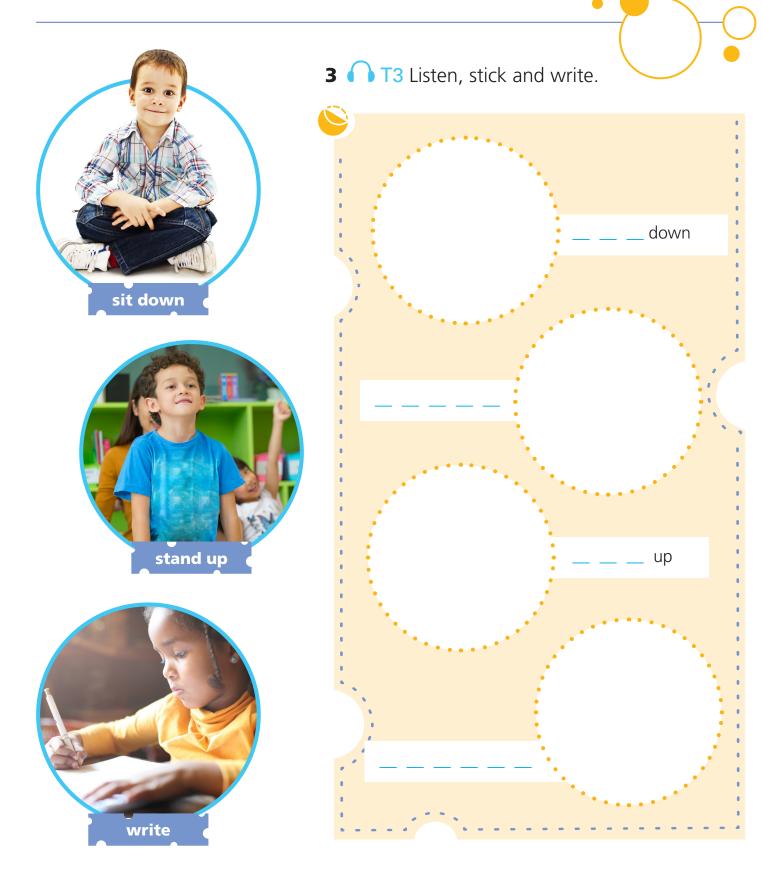
colour



raise your hand

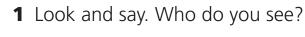


2 T2 Listen, point and say.



4 Tell a friend.













- **2** V1 Watch the video.
- **3** Read and match.
 - 1. Sylvia
 - 2. the King
 - 3. Bob
 - 4. Corvax
 - 5. Muzzy
 - 6. the Queen















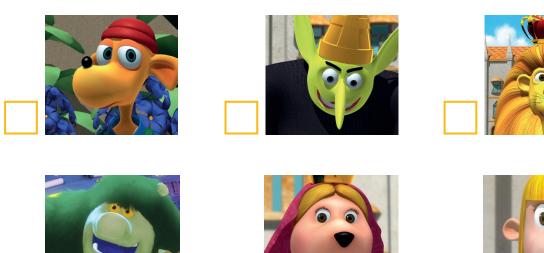




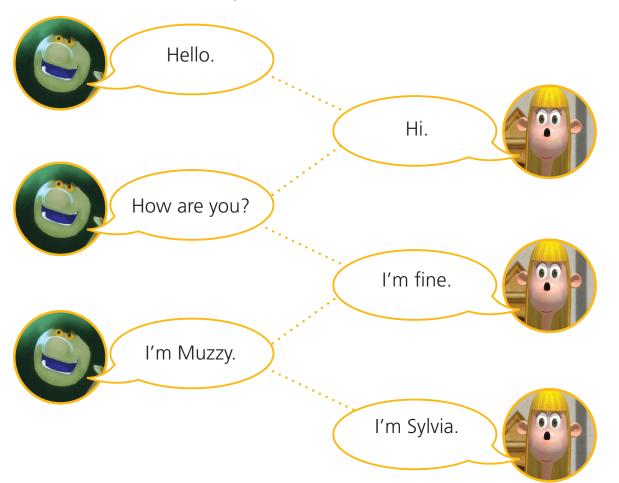








T4 Listen, read and say.











1 Look and say.

I'm Muzzy. **I am** Muzzy.

I am Sylvia. **I'm** Sylvia.

I'm Bob. I am Bob.

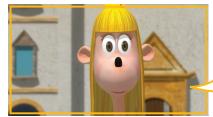
2 Complete. Write 'm or am.



1. I' ___ Bob.



2. I___ Corvax.



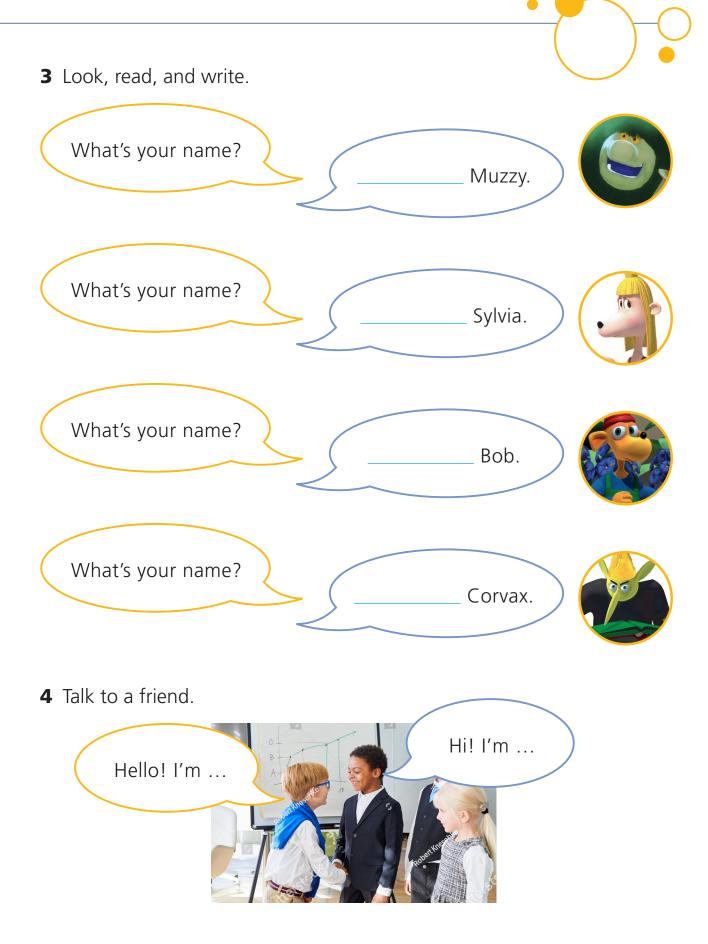
Sylvia. 3. I_



4. I' ___ Muzzy.



5. I_ the Queen.





1 T5 Listen and read.









2 Complete.

- 1
- 2. What's your ___ __ ?
- 3. ___' ___ Jenny.



3 T6 Look, listen and say.

I am Muzzy.

I'm Muzzy.

I am Sylvia.

I'm Sylvia.

- **4** Circle the one you hear.
 - 1. I am / 'm Bob.
 - 2. I am / 'm Corvax.
 - 3. I am / 'm the Queen.
 - 4. I am / 'm the King.
- **5** Read the names.



6 Look and write.

